

1                   **HOUSE OF REPRESENTATIVES - FLOOR VERSION**

2                               STATE OF OKLAHOMA

3                               2nd Session of the 57th Legislature (2020)

4 COMMITTEE SUBSTITUTE  
5 FOR  
6 HOUSE BILL NO. 2889

By: Sanders and **Albright** of the  
House

and

**Stanislawski** of the Senate

11                               COMMITTEE SUBSTITUTE

12           An Act relating to schools; requiring the State  
13           Department of Education to maintain the dyslexia  
14           informational handbook; requiring annual review and  
15           necessary revisions of the handbook with certain  
16           stakeholders; requiring revisions to include certain  
17           information; providing for codification; and  
18           providing an effective date.

18 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

19           SECTION 1.       NEW LAW       A new section of law to be codified  
20           in the Oklahoma Statutes as Section 1210.517 of Title 70, unless  
21           there is created a duplication in numbering, reads as follows:

22           A.   The State Department of Education shall maintain the  
23           dyslexia handbook created by the Dyslexia and Education Task Force  
24           pursuant to Section 1, Chapter 261, O.S.L. 2017 that includes

1 guidance, technical assistance and training to assist all local  
2 school systems, students and families in the implementation of  
3 evidence-based practices for instructing students with  
4 characteristics of dyslexia.

5 B. The Department shall review the handbook and make revisions,  
6 as necessary, on an annual basis with stakeholders, including, but  
7 not limited to, previous members of the Dyslexia and Education Task  
8 Force and the Oklahoma Advisory Panel created pursuant to Part B of  
9 the Individuals with Disabilities Education Act. Previous members  
10 of the Task Force may be consulted when making revisions to the  
11 handbook. Members of the Task Force not available for the annual  
12 review may be replaced by individuals meeting the criteria of his or  
13 her original appointment in order to maintain the original  
14 composition of the Task Force.

15 C. Any revisions to the handbook shall include, but not be  
16 limited to, the following information for local school systems  
17 screening students in kindergarten and grades one through three who  
18 have been identified through the response-to-intervention process as  
19 having characteristics of dyslexia:

20 1. Evidence-based practices designed specifically for students  
21 with characteristics of dyslexia;

22 2. Characteristics of targeted instruction for dyslexia;

23 3. Guidance on developing instructional plans for students with  
24 characteristics of dyslexia;

1 4. Best practices toward meaning-centered reading and writing;

2 5. Developmentally appropriate curricula and engaging  
3 instructional materials and practices;

4 6. Structured multisensory approaches to teach language and  
5 reading skills;

6 7. Suggested training programs; and

7 8. Guidance on dysgraphia and dyscalculia.

8 SECTION 2. This act shall become effective November 1, 2020.

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10 COMMITTEE REPORT BY: COMMITTEE ON COMMON EDUCATION, dated 02/18/2020  
11 - DO PASS, As Amended and Coauthored.